

Now You Try It!

Read the writing prompt and follow the steps to complete the assignment.

Writing Prompt

You have read a blog post about combining opera with video games. Write your own blog post telling what you would like to see in a video game. Give at least three guidelines the game should meet. Use ideas from “*OPERACraft: Opera Meets Video Games*” and at least three of the academic vocabulary words.

express • frequent • influence • perform

BLOG

- an online journal of a writer’s experiences, observations, or opinions on a topic

1. Plan It

Use the planner to organize your guidelines or suggestions for the video game and your reasons for wanting to include those features.



Video Game Blog

Guidelines	Reasons
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2. Write It

Now use your planner to write a blog post. Write a title for your post and write your name below. Then use the writing frame to complete your blog post. Make sure to state your guidelines for the video game and reasons to support each guideline.

Posted by _____

There are many video games out there, but there needs to be one about _____.

This type of game would be (helpful, fun, interesting) because _____.

I would want the new game to be _____

3. Check It and Fix It

After you have written your blog post, check your work. Use the checklist to evaluate your writing. Then make any necessary changes. Write a clean copy of your blog post on a separate sheet of paper.



CHECKLIST

Evaluate your writing. A score of "5" is excellent. A score of "1" means you need to revise your work.

1. Does the blog post state suggestions clearly?

1 2 3 4 5

2. Is each guideline supported by a reason?

1 2 3 4 5

3. Are at least three academic vocabulary words used?

1 2 3 4 5

Academic Vocabulary • Morphological Families

- Words in a word family have the same base word. A **base word** is the form of a word that prefixes or suffixes are added to.
- The base word's meaning is related to the meanings of words in a word family.

Directions: Read the following passage. Then answer the questions below.

Who earned the title *Mother of the Blues*? That would be Ma Rainey (1886–1939), the first great African American blues singer. She began performing when she was fourteen years old in a local talent show in Georgia. Just four years later, she married “Pa” Rainey, and they formed a song-and-dance act that frequently included blues songs. These

two great performers sang and danced their way through the South.

In 1923, Ma Rainey made her first recording. She recorded about 100 songs. She performed with many notable jazz musicians during her career, which lasted until the 1930s. Her singing influenced many younger blues singers.

1. What does *performers* mean? How does the base word *perform* help you understand the word *performers*?

2. Why would Ma Rainey be an influence on young blues singers?

3. How can you figure out the meaning of the word *frequently*?

4. What did Ma Rainey do when she was fourteen years old?

5. Write three academic vocabulary words from the passage that have the same base word.

Poster/Announcement

- **Posters** and **announcements** announce events. The events may be one time only, or they may be continuing, as with club and organization meetings.
- To emphasize information, posters and announcements may use color and large type size.

Directions: Use this poster to answer the questions.



Who is performing at this event? Who is sponsoring the event?	1.
What is the event? What is the cost?	2.
How frequently will the event occur?	3.
When and where is the event?	4.
Why is the event being held?	5.

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two great performers sang and danced their way through the South.

In 1923, Ma Rainey made her first recording. She recorded about 100 songs. She performed with many notable jazz musicians during her career, which lasted until the 1930s. Her singing influenced many younger blues singers.

1. What does *performers* mean? How does the base word *perform* help you understand the word *performers*?

***Performers* means “people who do something to entertain.”**

The base word tells me that *performers* has to do with doing something to entertain an audience.

2. Why would Ma Rainey be an influence on young blues singers?

because she was the first great African American blues singer

3. How can you figure out the meaning of the word *frequently*?

by thinking about the meaning of the base word *frequent*

4. What did Ma Rainey do when she was fourteen years old?

She began performing at a local talent show in Georgia.

5. Write three academic vocabulary words from the passage that have the same base word.

performing, performers, performed

Poster/Announcement

- **Posters** and **announcements** announce events. The events may be one time only, or they may be continuing, as with club and organization meetings.
- To emphasize information, posters and announcements may use color and large type size.

Directions: Use this poster to answer the questions.



Who is performing at this event? Who is sponsoring the event?	1. Wynton Marsalis is performing. Jazz Junction is sponsoring the event.
What is the event? What is the cost?	2. The event is a concert. The cost is \$25 to \$35.
How frequently will the event occur?	3. twice a day for three days
When and where is the event?	4. on June 12, 13, and 14 at 7 and 9 PM in Festival Hall
Why is the event being held?	5. The event is being held to raise funds for the Children's Wishes Foundation.

Now You Try It!

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Writing Prompt

After reading “From Discs to Digits: Music in the Digital Age,” what do you think of the way people listen to music? Imagine you write for a tech magazine. Write an article that describes the best technology for listening to music. Use ideas from the interview and at least three of the academic vocabulary words.

expresses • frequently • influenced • performance

MAGAZINE ARTICLE

- focuses on a topic of interest to readers
- has a title and introduction to draw readers in

1. Plan It

Use the planner to organize your thoughts about music technology. Think of how the technology will appeal to music buyers and help music companies.



Description of Music Technology:

How this appeals to music buyers:

How this will help music companies:

2. Write It

Now use your planner to write your article. Start with a description of the technology and then explain how it appeals to music buyers and how it will help music companies.

is a new technology for listening to music. Music buyers will

appreciate _____

Music companies will _____

3. Check It and Fix It

After you have written your article, check your work. Use the checklist to evaluate your writing. Then make any final changes needed. Write a clean copy of your article on a separate sheet of paper.



CHECKLIST

Evaluate your writing. A score of "5" is excellent. A score of "1" means you need to revise your work.

1. Does the article include ideas from the interview?

1 2 3 4 5

2. Does the article explain how the technology appeals to music buyers and helps music companies?

1 2 3 4 5

3. Are at least three academic vocabulary words used?

1 2 3 4 5

Now You Try It!

Read the writing prompt and follow the steps to complete the assignment.

Writing Prompt

After reading “The Trip of a Lifetime,” you have some ideas about space travel. Imagine that space tourism has become very popular and you are a tourist traveling to outer space. Write an e-mail to a friend describing your trip. Use ideas from the article and at least three of the academic vocabulary words.

environment • independent • observe • significant

E-MAIL

- has a subject line that tells what the message is about
- is written to a specific person or persons

1. Plan It

Use the web to organize your thoughts about space travel. Include details from the article, such as how you will get to outer space, where you will go, and what you will see or do.

Space Travel

Add details about space travel here.

Now use your web to write your e-mail. Fill in your name and the name of the person you are writing to. Then complete the sentence frame and describe your trip to space.

After you have written your e-mail, check your work. Use the checklist to evaluate your writing. Then make any final changes needed. Write a clean copy of your e-mail on a separate sheet of paper.

1 2 3 4 5

Academic Vocabulary • Magazine Article

- A **magazine article** is a piece of writing about a certain topic. It has an interesting title and a short introduction and is usually accompanied by photographs or illustrations.

Directions: Read the following magazine article. Then answer the questions.

ROVs in Deep Waters by Raymond Jones

Remotely-operated vehicles, or ROVs, are the primary means for underwater exploration to take place in deep waters. The first ROV was created by a Russian photographer, Demitri Rebikoff, in 1953. Since the first ROV, which was connected by rope or cable above water, many improvements have been made to the technology. In the past two decades, private oil companies have searched ever deeper for new oil resources. As a result, they are responsible for significant developments in ROV technology.

The most famous development in ROV technology, however, came in 1986 when *Alvin*

was “flown” down to the wreck of the *Titanic* in the Atlantic Ocean, some 13,000 feet below sea level. *Alvin* was a human-driven submersible tethered by a line that reached the water’s surface. A person was able to steer it and use the camera equipment for observing the surroundings.

Today, significantly advanced ROVs, like Triton XL (which is about the size of a small car), can perform a variety of tasks deep underwater. Construction, underwater surveying, and pipeline maintenance are a few of the things these advanced ROVs can accomplish.

1. Who developed the first ROV? When?

2. What were scientists hoping to observe with *Alvin* in 1986?

3. Who is responsible for significant developments in ROV technology?

4. What is the significance of advanced ROVs today?

5. How is *Alvin* similar to the first ROV?

Academic Vocabulary • Morphological Families

Directions: Fill in each blank with the correct word from the choices provided.

observes observed observing observer observation

1. Laura's thoughtful _____ about nature was based on her sailing experience.
2. The _____ noticed a life raft floating near the scraps of the shipwreck.
3. To navigate, Tania used a sextant—an instrument for _____ and measuring the positions and distances of stars and planets.

independent independently independence

4. Zac decided to sail _____ because he wanted to prove he was a good sailor.
5. Except for radio communication, Abby was entirely _____ with no outside assistance along the way.
6. Despite the setback, Abby's spirit of _____ remained strong.

environment environments environmental environmentally

7. They overcame severe _____ conditions—storms and extreme heat or cold.
8. During her 518 days at sea, Laura understood the significance of the _____.
9. Sailing a boat using wind power is more _____ friendly than using gasoline.

significant significantly insignificant significance

10. Michael's _____ larger and exceptionally quicker sailboat gave him an advantage over Zac.
11. Robin tossed some _____ items from his boat to make it lighter.
12. Jesse's journey was _____ for the fact that he did not receive any help along the way.

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Today, significantly advanced ROVs, like Triton XL (which is about the size of a small car), can perform a variety of tasks deep underwater. Construction, underwater surveying, and pipeline maintenance are a few of the things these advanced ROVs can accomplish.

1. Who developed the first ROV? When?

Demitri Rebikoff in 1953

2. What were scientists hoping to observe with *Alvin* in 1986?

the wreck of the *Titanic*

3. Who is responsible for significant developments in ROV technology?

independent oil companies

4. What is the significance of advanced ROVs today?

They can perform many tasks underwater.

5. How is *Alvin* similar to the first ROV?

Both are connected by a line at the water’s surface.

Academic Vocabulary • Morphological Families

Directions: Fill in each blank with the correct word from the choices provided.

observes observed observing observer observation

1. Laura's thoughtful **observation** about nature was based on her sailing experience.
2. The **observer** noticed a life raft floating near the scraps of the shipwreck.
3. To navigate, Tania used a sextant—an instrument for **observing** and measuring the positions and distances of stars and planets.

independent independently independence

4. Zac decided to sail **independently** because he wanted to prove he was a good sailor.
5. Except for radio communication, Abby was entirely **independent** with no outside assistance along the way.
6. Despite the setback, Abby's spirit of **independence** remained strong.

environment environments environmental environmentally

7. They overcame severe **environmental** conditions—storms and extreme heat or cold.
8. During her 518 days at sea, Laura understood the significance of the **environment**.
9. Sailing a boat using wind power is more **environmentally** friendly than using gasoline.

significant significantly insignificant significance

10. Michael's **significantly** larger and exceptionally quicker sailboat gave him an advantage over Zac.
11. Robin tossed some **insignificant** items from his boat to make it lighter.
12. Jesse's journey was **significant** for the fact that he did not receive any help along the way.

Now You Try It!

Read the writing prompt and follow the steps to complete the assignment.

Writing Prompt

After reading “Doctors Without Borders,” what do you see as benefits of volunteering? Write a flyer to recruit new volunteers to a community center. Explain why volunteering is good for you. Use at least three of the academic vocabulary words.

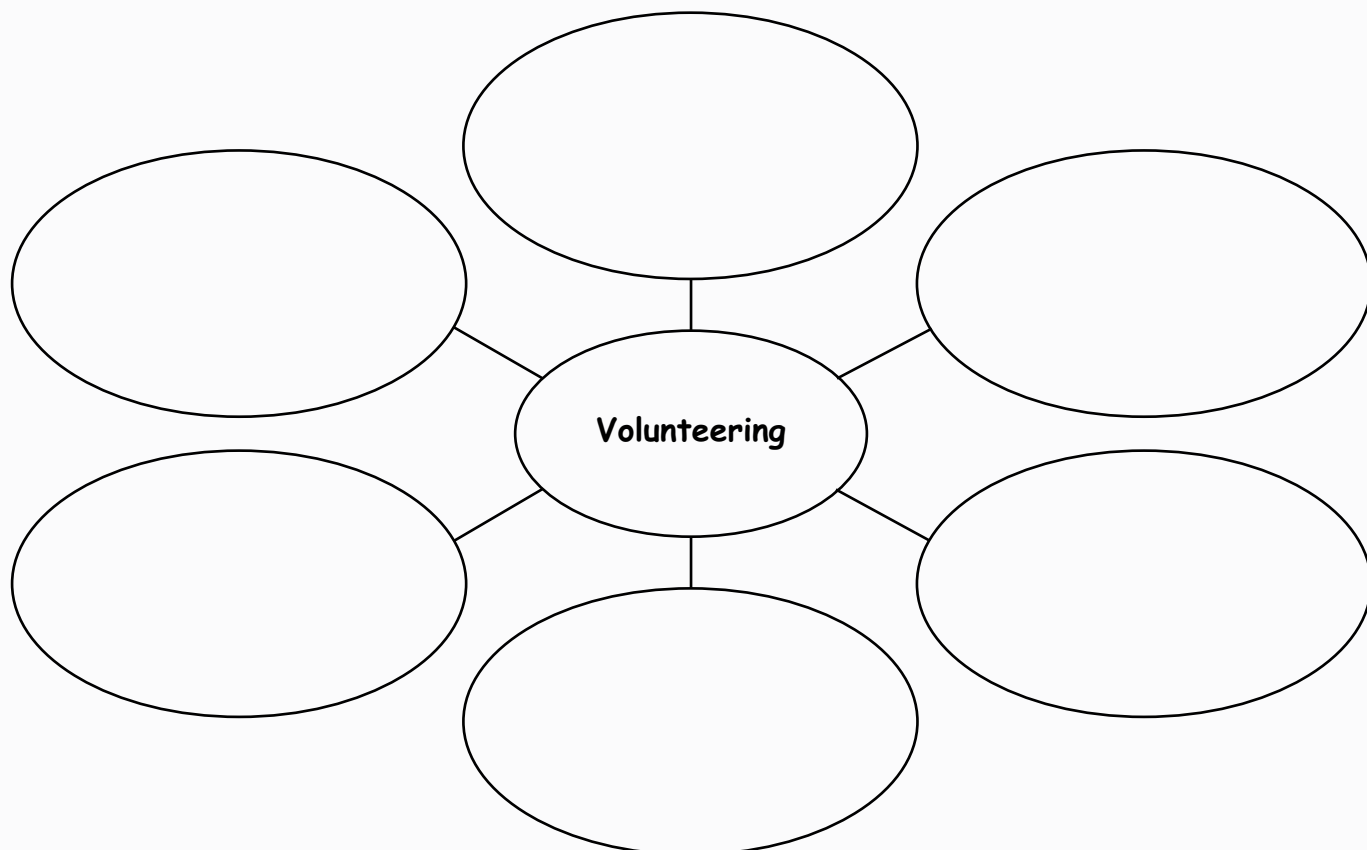
environmental • independently • observed • significance

INFORMATIONAL FLYER

- tries to persuade readers to do something
- contains a small amount of information and includes only relevant details

1. Plan It

Use the web to organize your thoughts about why volunteering is good for people. Include some ideas from “Doctors Without Borders.” Circle your most convincing reasons.



2. Write It

Now use your web to write your flyer. Use the writing frame to get started. Make sure to support your ideas with the convincing reasons you circled in your web.

Want to make a difference?

Our community needs you! Volunteering is good for you.

Here are just a few reasons:

-
-
-
-
-
-
-
-
-

3. Check It and Fix It

After you have written your flyer, check your work. Use the checklist to evaluate your writing. Then make any final changes needed. Write a clean copy of your flyer on a separate sheet of paper.

CHECKLIST

Evaluate your writing. A score of “5” is excellent. A score of “1” means you need to revise your work.

1. Does the flyer contain convincing reasons about why volunteering is good for people?

1 2 3 4 5

2. Does the flyer include details about volunteering from “Doctors Without Borders”?

1 2 3 4 5

3. Are at least three academic vocabulary words used?

1 2 3 4 5